Child Development and Child Care, Associate in Applied Science

The Child Development and Child Care degree is designed to provide students with a foundation in research-based approaches to early childhood education, child development theory, fieldwork and the use of best practices in teaching and caring for children from birth to the age of five years old. The program prepares students for employment in early childhood group care and related environments.

For additional information, contact faculty advisor, Lisa Stein, at (609) 343-4960 or lstein@atlanticcape.edu or department chair, Dr. Beth Sanders-Rabinowitz, at (609) 343-4982 or bsanders@atlanticcape.edu.

Upon completion of this program students will be able to:

- Analyze major theories of child development with emphasis on similarities and differences and the interaction of the five learning domains and models from infancy through age five. This includes: cognitive language and communication, social and emotional approaches to learning and physical motor development;
- Evaluate family and community characteristics in relation to their role in the economic, political and cultural institutions of society to stimulate growth and learning;
- Apply the goals, benefits and uses of assessment using observation, documentation and other appropriate assessment tools and approaches.
- Recognize and apply effective approaches, strategies and tools to positively influence young children's development and learning;
- Articulate and uphold ethical standards and other professional guidelines and engage in informed advocacy for children and the profession;
- Document young children's development and apply the documentation to curriculum development.

(CDCH — Fall 2023)

General Education Courses

When a course is not specified, refer to the list of approved General Education courses.

Communication

Course #	Title	Credits
ENGL101	Composition I	3
ENGL102	Composition II	3

Mathematics-Science-Technology

Course #	Title	Credits
	General Education Mathematics Course (4 credits)	4
	General Education Science Course (4 credits)	4

Social Science

Course #	Title	Credits
EDUC/PSYC110	Child Development: Theory and Practice	4
SOCL101	Principles of Sociology	3

Humanities

Course #	Title	Credits
ARTS115	Introduction to the Visual Arts	3

Program Courses

Course #	Title	Credits
CDCC/EDUC103	Roles of the Early Childhood Professional	2
CDCC104	Infant and Toddler Development: Theory and Applications	3
CDCC105	Early Childhood Health, Safety, Nutrition and Special Needs	4
CDCC106	Early Childhood Social/Emotional Development	3
CDCC/EDUC115	Planning the Preschool Curriculum	3
CDCC250	Infant/Toddler Practicum	3
EDUC/CDCC252	Early Childhood Practicum	3
ENGL218	Literature for Children	3
PSYC140	Principles of Guidance for Parents and Teachers	3
PSYC/EDUC226	Psychology of Exceptionality	3
	Choose CISM290-Instructional Technology for Educators or CISM125-Introduction to Computers (3 credits)	3
	Choose SPAN111-Elementary Spanish I or SGNL101-American Sign Language (3 credits)	3

Technological Competency: 0-4 Credits

(Is fulfilled with CISM125, CISM132, testing, or reviewed departmental portfolio.)

	Total Credits	60

Recommended Sequence of Courses

First Semester

Course #	Title	Credits
CDCC/EDUC103	Roles of the Early Childhood Professional	2
EDUC/PSYC110	Child Development: Theory and Practice	4
ENGL101	Composition I	3
	Choose CISM290-Instructional Technology for Educators or CISM125-Introduction to Computers (3 credits)	3
	General Education Mathematics Course (4 credits)	4

Second Semester

Course #	Title	Credits
CDCC104	Infant and Toddler Development: Theory and Applications	3
CDCC105	Early Childhood Health, Safety, Nutrition and Special Needs	4
CDCC/EDUC115	Planning the Preschool Curriculum	3
ENGL102	Composition II	3
	Choose SPAN111-Elementary Spanish I or SGNL101-American Sign Language (3 credits)	3

Third Semester

Course #	Title	Credits
ARTS115	Introduction to the Visual Arts	3
CDCC106	Early Childhood Social/Emotional Development	3
CDCC250	Infant/Toddler Practicum	3
ENGL218	Literature for Children	3
PSYC140	Principles of Guidance for Parents and Teachers	3

Fourth Semester

Course #	Title	Credits
EDUC/CDCC252	Early Childhood Practicum	3
PSYC/EDUC226	Psychology of Exceptionality	3
SOCL101	Principles of Sociology	3
	General Education Science Course (4 Credits)	4