

# K-12 Education - Option, Associate in Arts

The K-12 Education Option in Liberal Arts is designed as a transfer program for students interested in Elementary (K-5), Middle School (6-8) and Secondary (9-12) Certification. This option maximizes transfer of credits and academic status to a professional teacher education program. However, the transfer requirements (including Praxis Core) of the four-year college must be satisfied for admittance into that college and its teacher certification program.

For more information, contact department chair, Dr. Beth Sanders-Rabinowitz, at (609) 343-4982 or [bsanders@atlanticcape.edu](mailto:bsanders@atlanticcape.edu).

Upon completion of this program students will be able to:

- Articulate a personal philosophy of education;
- Describe the historical, philosophical and economic foundations of American education;
- Discuss current research and approaches to educational issues, such as classroom management, diversity, the education of students with special needs and the interaction with the community to address those issues;
- Identify their personal qualities and strengths as related to becoming a teacher.

(EDUE-Fall 2023)

## General Education Courses

When a course is not specified, refer to the list of approved General Education courses.

### Communication

Course #	Title	Credits
ENGL101	Composition I	3
ENGL102	Composition II	3
COMM120	Public Speaking	3

### Mathematics-Science-Technology

Course #	Title	Credits
MATH220	Statistical Methods	4
	General Education Science course (Life Science: choose a BIOL course)	4

### Social Science

Course #	Title	Credits
PSYC135	Child Psychology	3
SOCL101	Principles of Sociology	3

### Humanities

Course #	Title	Credits
	Choose: ENGL104, ENGL201, ENGL202, ENGL205, ENGL206, ENGL213 or ENGL214 (3 credits)	3
	Choose: PHIL101, PHIL102 or PHIL110 (3 credits)	3

## History

Course #	Title	Credits
	Choose: HIST101, HIST102, HIST103 or HIST104 (3 credits)	3
	Choose: HIST101, HIST102, HIST103 or HIST104 (3 credits)	3

## Diversity

Course #	Title	Credits
	Choose: GEOG102 or GEOG110 (3 credits)	3

## Program Courses

Course #	Title	Credits
CISM290	Instructional Technology for Teachers	3
EDUC101	Historical Foundations of American Education	3
PSYC/EDUC213	Educational Psychology	3
EDUC220	Field Placement in Educational Psychology	1
PSYC/EDUC226	Psychology of Exceptionality	3
ENGL218	Literature for Children	3

## Language Requirement

Course #	Title	Credits
	Select one of the following Language course sequences: SPAN111 and SPAN112 or SGNL101 and SGNL102 (6 credits)	6

## Technological Competency: 0-4 Credits

Is fulfilled with CISM125, CISM132, testing or reviewed departmental portfolio

<b>Total Credits</b>	<b>60</b>
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## Recommended Sequence of Courses

### First Semester

Course #	Title	Credits
EDUC101	Historical Foundations of American Education	3
ENGL101	Composition I	3
PSYC135	Child Psychology	3
	Choose: GEOG102 or GEOG110 (3 credits)	3
	Choose: SPAN111 or SGNL101 (3 credits)	3

## Second Semester

Course #	Title	Credits
PSYC/EDUC213	Educational Psychology	3
EDUC220	Field Placement in Educational Psychology	1
ENGL102	Composition II	3
MATH220	Statistical Methods	4
	Choose: SPAN112 or SGNL102 (3 credits)	3

## Third Semester

Course #	Title	Credits
CISM290	Instructional Technology for Teachers	3
COMM120	Public Speaking	3
PSYC/EDUC226	Psychology of Exceptionality	3
ENGL218	Literature for Children	3
	Choose: HIST101, HIST102, HIST103 or HIST104 (3 credits)	3

## Fourth Semester

Course #	Title	Credits
SOCL101	Principles of Sociology	3
	General Education Science course (Life Science: choose a BIOL course)	4
	Choose: ENGL104, ENGL201, ENGL202, ENGL205, ENGL206, ENGL213 or ENGL214 (3 credits)	3
	Choose: PHIL101, PHIL102 or PHIL110 (3 credits)	3
	Choose: HIST101, HIST102, HIST103 or HIST104 (3 credits)	3